

Competences and Skills in European Universities

Description

Just 1 year ago we gave insights into the status of technical education and what actions have to be taken to reduce the gap between the professional training process and the different European industries in the coming decades.

Now after 1 year we would like to have the current status of these aspects. In particular how the technology allows to invest in digital competences for all Europeans and enables a new community of innovative and fast-growing start-ups when young people have the possibility to enforce and improve their technical education

Structure:

The suggested schema, for each country, is to explore

1. requested profiles description
2. how create specific knowledge
3. how verify the acquired competence
4. type of qualification acquired

We organize this dedicated session during FITCE 2023 International Congress to describe the European situation, considering ICT as an emblematic sector: some important example in Germany, Italy, UK and Greece will offer a compared vision of this transition based on the "NextGenerationEU" program.

Speakers

Dott.ssa Katrin Helber AHK Italy-Germany

- The German-Italian Cooperation in Higher Dual VET (dual vocational education and training systems
- [The German-Italian Cooperation in Higher Dual VET-20230927_200909-Registrazione della riunione.mp4](#)

Dott.ssa Antonietta Zancan Ministero dell'Istruzione e del Merito Technology areas and skills in the new ITS Academy

- ITS_AZ_Competenze__ITS ACADEMY_NEW_ L.99_2022_Da_necessità a opportunità_28_09_2023.pdf

Prof. Nigel Linge Salford University Addressing the technical skills gap through the Greater Manchester Institute of Technology

- FITCE Congress-2023-Addressing the technical skills gap through the GMIoT.pdf

Prof. George Liodakis Hellenic Mediterranean University- Dept. of Electronic Engineering Trends in ICT Workforce Development: Greek and European Perspectives

- FITCE 2023- ATHENS (G. Liodakis) 23.pdf